

9.3 Social Wellbeing Audit

Please include comments and actions for each question answered 'No'.

Audit Area	Yes	No	Comments	Actions to be taken
Has the setting planned and implemented a behaviour strategy?	☺			
Does the setting have a named and suitably skilled behaviour coordinator as per the EYFS safeguarding and welfare requirements?	☺			
Is Leuven's assessment scale for children's well-being and involvement used in the setting?	☺			
Are the dynamics of the setting managed to ensure a balanced intake of children? (For example, age, needs and sex of children)	☺			
If used, are approved methods of rewards and sanctions used consistently by all staff?	☺			
Do all staff understand and apply the same approved methods for intervening in minor incidents of unwanted behaviour? (For example, conflict resolution approach)	☺			

Audit Area

Yes

No

Comments

Action to be taken

Are all staff trained to understand:

- Methods for initial intervention, identification and analysis of unwanted behaviours
- Methods for adapting/changing behaviours
- Appropriate reward and sanctions methods
- Alternative communication systems
- Safeguarding
- Inclusion
- Emotional literacy
- Risk assessment



Audit Area**Yes****No****Comments****Action to be taken**

Do all staff understand and use an approved method for identifying and analysing unwanted behaviours? (For example, antecedent, behaviour and consequence chart)

☺

Do the policy and procedures on behaviour incorporate related EYFS requirements?

☺

Are policy and procedures relating to 'management' of behaviour reviewed and updated annually?

☺

Do children have regular access to an outdoor environment?

☺

Are all areas of the indoor and outdoor play environments uncluttered and defined?

☺

Is there sufficient space for children to move around freely in all areas of the play environment?

☺

Do children have access to quiet areas?

☺

Is there control of natural/artificial light in play areas?

☺

Yes	No	Comments	Action to be taken
☺			
☺			
☺			
☺			
☺			
☺			
☺			
☺			

Audit Area**Yes No Comments Action to be taken**

Can the temperature of the play environment be controlled?

☺

Is the internal play environment free from unnecessary noise?

☺

Are there sufficient general resources for children of all ages and abilities?

☺

Are unfavourable acoustics in the play area managed to prevent noise distortion? (for example, introduction of soft furnishings, canopies etc)

☺

Are supplementary methods of communication used in the setting? (For example, signing)

☺

Are pictorial symbols used to improve children's understanding of the daily timetable? (For example, picture exchange communication)

☺

Are known trigger points for conflict in the setting managed?

☺

Name of behaviour coordinator person completing the audit:

Louise Dymock

Date: 02/07/2015**Name and signature of manager overseeing the audit:**

Louise Dymock

Date: 02/07/2015**Review date:**

02/07/2016

